



# AIS ETHIOPIA Weekly Update

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## Spotlight

"The only way to do great work is to love what you do."

- Steve Jobs

## UPCOMING EVENTS

22- 23 Dec - Test Days

24 Dec - Sport Competitions

- **KG-4** - The event will be in the AISE campus
- **Grades 5-12** - Playing field will be announced

25 Dec - Christmas

Dec 26 - Jan 11 - Winter Break

Jan 12 - School resumes

## DECEMBER 24

## SPORT COMPETITIONS



## AISE SPELLING BEE COMPETITION HIGHLIGHTS

The American International School of Ethiopia (AISE) successfully conducted its Annual Spelling Bee Competitions on Friday, December 12, and Saturday, December 13. The competitions were highly competitive and showcased the exceptional spelling skills, confidence, and determination of our students. ...**go to page 2**

### 📢 Notice to Parents and Students

Please note that scheduled tests for students in Grades 1-12 will be held in classrooms on Monday, December 22, and Tuesday, December 23, 2025.

Please make sure your child's tablet is fully charged on both test days.

## HIGHLIGHT

UPCOMING EVENTS

BENEFITS OF PLAYING CHESS

CHARACTER COUNTS TRAIT

SPELLING BEE COMPETITIONS

NOTICE TO PARENTS AND STUDENTS

MTPR

## BENEFITS OF PLAYING CHESS



- ✓ Improves memory
- ✓ Boosts concentration
- ✓ Increases creativity
- ✓ Builds patience
- ✓ Improves decision-making
- ✓ Improves decision-making



- ✓ Enhances problem-solving skills
- ✓ Strengthens strategic thinking
- ✓ Delays cognitive decline
- ✓ Enhances pattern recognition
- ✓ Reduces stress

The **Character Counts Program Trait of December** is **“Steadfastness”** which means steadfastness is the quality of remaining loyal and firmly committed, even when facing challenges, changes, or adversity.



## AISE Spelling Bee Competition Highlights

Students and parents were warmly invited to attend the events, and we were delighted by the strong and enthusiastic support. We extend our heartfelt congratulations to all participants and winners for their hard work and outstanding performance.

We also sincerely appreciate the dedication and involvement of our staff and parents who supported and encouraged the students throughout the competition. The challenging rounds demonstrated the high level of preparation and talent among our students.





BELOW ARE THE TOP 5 WINNERS OF THE EVENT: GRADES 1-4



**Phinas Fasika**



**Tewodros Yilkal**



**Sara Ataklti**



**Amen Andarge**



**Niud Tesfaye**





**BELOW ARE THE TOP 10 WINNERS OF THE EVENT:  
GRADES 5-12**



- 1<sup>st</sup>** Dania Bahru (11A)
- 2<sup>nd</sup>** Hella Hassen (11A)
- 3<sup>rd</sup>** Imad Shikur (7A)
- 4<sup>th</sup>** Rakeba Henok (11A)
- 5<sup>th</sup>** Eyael Yared (9A)
- 6<sup>th</sup>** Christian Tewdros (5B)
- 7<sup>th</sup>** Hiba Meki (11B)
- 8<sup>th</sup>** Mariyan Said (7A)
- 9<sup>th</sup>** Hawi Kedir (9A)
- 10<sup>th</sup>** Mahi Hussein (6A)







# WHY MIDTERM REPORTS HELP YOU DO YOUR BEST?

Think of a midterm report like a check-up for your school year, halfway through the semester.

This report doesn't just look at your grades. It looks at your habits, like how often you participate in class, if you turn your work in on time, and how you work with others.

- **For You (student):** It's like a coach giving you tips at halftime. It helps you see what you're doing well and what you can adjust before the big final tests or projects. It's a chance to ask for help if you need it!

- **For Your Teachers & Family:** It helps them understand how to support you best. They can cheer you on for your great habits and help you build a plan if you're feeling stuck.

This early check-in helps make sure every student gets what they need to finish the semester strong and feel proud of their work!

## Here's what each code means and how you can help:

### E = Excellent 🏆

- Your child is doing outstanding work in this area
- *Celebrate this success with them!*

### G = Good 👍

- Your child is meeting expectations in this area
- *Offer encouragement to keep up the great work*

### 📌 Focus Areas for Growth:

These codes indicate where your child needs your support:

### N = Needs Improvement

- Your child is developing skills in this area
- **What to do:** Check in weekly about this subject, create a quiet study space, and praise small improvements

### P = Poor

- Your child is struggling significantly in this area
- **What to do:** Schedule a meeting with the teacher, establish a daily 15-20 minute practice routine, and consider additional tutoring support

### R = At Risk

- Urgent attention is needed in this area
- **What to do:** Contact the teacher immediately, develop a structured intervention plan with the school, and provide daily monitoring and support



We have sent the Midterm Progress Report for the second quarter. Please review the report carefully

